

To Dual or Not to Dual

Dual Enrollment Best Practices

**Reef Sunset Unified School District
Avenal High School
Wonderful Agriculture Career Prep**



WE ARE AVENAL HIGH SCHOOL



Avenal High CPA Team

Avenal High Administrative Team

- ▶ Principal Ms. Maldonado
- ▶ Assistant Principal Ms. Gornick
- ▶ Mr. Silva - CPA Coordinator

Avenal High Faculty

- ▶ Mrs. Deaver - CPA AG Prep Support & Agriculture Teacher
- ▶ Mr. Pope - CPA AG Prep Support
- ▶ Mr. Castanos - CPA Math & Math 25 Dual Enrollment Instructor
- ▶ Ms. Garcia - CPA English Teacher

Our WHY

[Wonderful Career Ag Prep Video](#)



Strong Partnerships Make our Model Work

Get Your College Degree at Avenal High School

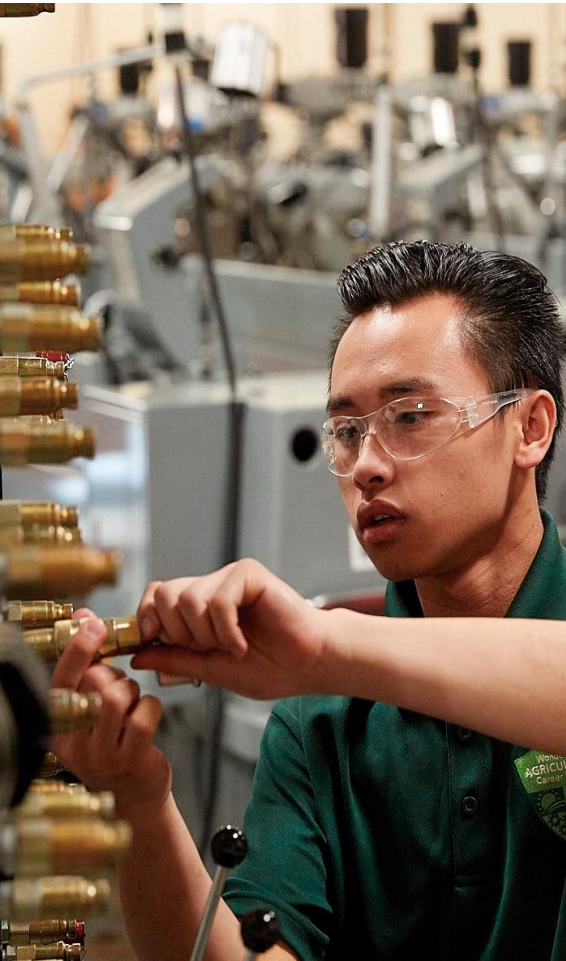
What is the Ag Plant Science Pathway?

It's a FREE opportunity to graduate from high school with an associate degree for transfer from West Hills College in Plant Science.

Classes earn dual credit, counting towards your college degree and high school graduation requirements.

Gain hands-on experience through internships and job shadowing.

After high school, you could earn your bachelor's degree in just two years!



Your Future in Ag Careers

- Plant Science and Specialist
- Agricultural Manager
- Soil Conservationist

Average salary between \$64,000 - \$87,000 per year.

Ag Plant Science Roadmap

- 9th grade** - Three College Courses - College Success, Personal Health And Hygiene and Computer Apps for Ag
- 10th grade** - Three College Courses - Art Appreciation, Intro to Plant Science, World History 1
- 11th grade** - Five College Courses - Elements of Speech, Tractor Operations, American Government, Introductory Ag Economics, Integrated Pest Management
- 12th grade** - Nine College Courses - Occupational work experience, History, Intro to Stats, Composition & reading and more
- Post Grad** - Internship, Fellowship or College

Community College Partners Provide



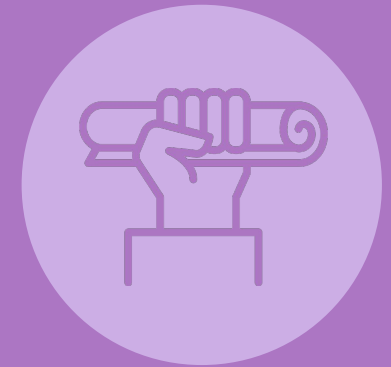
Professors teach FREE college courses on our high school campus



College Tutors



All necessary course materials



An Associate of Science Degree in Agriculture

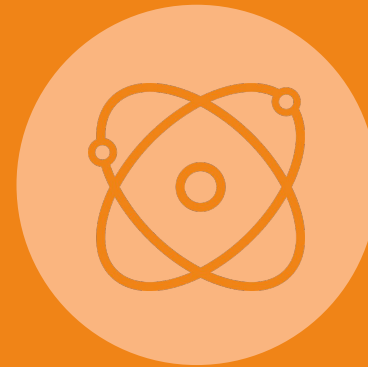
High Schools Provide



Dedicated teacher
team



A laptop for
every student



STEM curriculum: science,
technology, engineering
and math



Personalized academic
support to ensure
students do well in their
classes

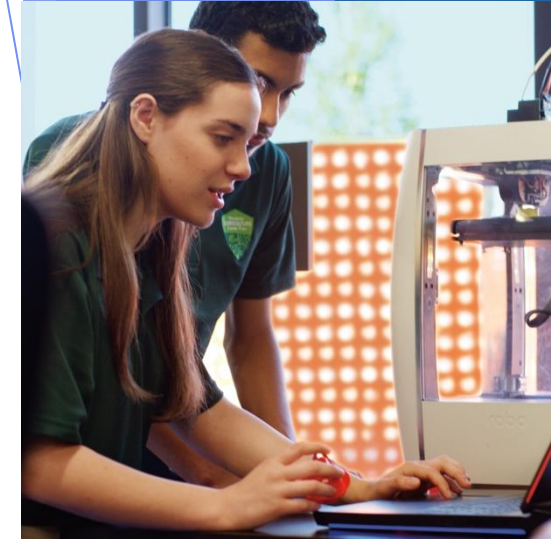
The Wonderful Company Provides

	Work-Based Learning	College Trips	Test Prep & App Support	Post-secondary Opportunities
9th Grade	California Career Zone			
10th Grade	Job Shadow; Career Expo	College Trips		
11th Grade	Career Symposium	College Trips	ACT test & prep course	
12th Grade	Internship & Mentorship	Overnights to non-Ag schools	ACT, application & decision support	Up to \$18,000 with 3.0 GPA or fellowship

**All students
receive
hands-on
experiences
at several
sites across
the valley.**



Wonderful agriculture career prep





This is Your Commitment as a Student

- Pass high school AND college classes
- **MUST pass all A-G courses**
- Attend mandatory college course every summer.
- Take college courses every semester of high school.
- Participate in mandatory tutoring.
- Attend mandatory work-based learning events.
- Dedication, Discipline & Determination
- Must PASS two-thirds (66%) of Freshman college courses to **officially** join



This is Your Commitment as a Parent

- Participate in Wonderful Education Parent on-boarding.
- Participate in parent events throughout your student's high school education.
- Stay in communication with Wonderful Education staff and your High School Coordinator.
- Provide adequate support to your student to be successful.



How to be Pathways Eligible

- Pass at **least two-thirds (66%) of college courses in respective pathway program with a C or higher by end on 9th Spring Semester.**
- Pass **all 9th grade A-G courses**
- Engage in **all Work-based learning opportunities** offered by Wonderful Education.

Teacher Perspective

SCHOOLWIDE WEST HILLS COLLEGE COALINGA DUAL COURSE OFFERINGS

48 Sections of Dual Enrollment Courses offered during the 2023-2024 Avenal High School Campus. This includes Fall, Spring and Summer Terms.

- ▶ Student Development
- ▶ English 1A, English 3B
- ▶ Statistics
- ▶ Communications
- ▶ Political Science
- ▶ Biology, Chemistry
- ▶ Ethnic Studies
- ▶ Tractor
- ▶ Business Economics
- ▶ Health
- ▶ Crop Sciences
- ▶ US History
- ▶ World History
- ▶ Soil Science
- ▶ Art
- ▶ Humanities

Dual enrollment courses allow students to meet UC/CSU Transferable Requirements and also allow students to meet A-G and IGETC Requirements.

Dual Enrollment Student Support Systems

- ▶ Embedded Support Class Period during the school day
- ▶ Individualized Academic Plans - both HS and CCC
- ▶ Tutoring Supports
 - ▶ Tutoring on High School Campus
 - ▶ Academic Saturday Sessions Weekly
 - ▶ WHCC NC 100 Online Virtual Tutoring Course all students enrolled to access
- ▶ Dual Enrollment Grade Checks Sent to High School Campus
- ▶ CPA Coordinator and High School Counselors
- ▶ Dual Enrollment Counselors on campus twice a week

Administrative Dual Enrollment Supports

- ▶ Meeting with Partner Community College Dual Enrollment Team Bi-Weekly/Monthly (Face to Face) all AHS administrators involved
- ▶ Ongoing dialogue between both systems HS and CCC, allows culture of transparency and builds tremendous trust
- ▶ Facilitates areas for opportunities of growth HS and CCC within current and future pathways; examples student performance outcomes, information and support with new grant opportunities for upcoming pathways
- ▶ Participation in Partner College Data Summits three times a year
 - Allows HS Team to review school data and discuss Retention, Passing Rates, Degree attainment, Credits Obtained, student success etc
 - Provides Opportunity to meet and discuss with other partner high schools in the Central Valley

Avenal High Student Video Testimonials





WE ARE AVENAL HIGH SCHOOL



Superintendent Perspective

Dual Enrollment CVUSD

Lindsey Rue
College and Career Readiness Coordinator



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

College and Career Access Pathways (CCAP)

CCAP Agreements

- Agreement between:
 - High School
 - Community Colleges
 - Board Approval

Dual vs. Concurrent

Dual Enrollment

- offered during the school day part of the student's schedule
- taught by a high school teacher that has been on-boarded by the college
- students receive high school credit and college credit.
- Salary already paid for by the School District.

Concurrent Enrollment

- offered outside the student's high school schedule
- can be taught by a college professor or an college approved high school teacher.
- students receive college credit.
 - Districts can decided to give high school credits. (Look to Board Policy, May effect your student's GPA & Top 10)
- Community College pays the instructor.

College onboarding – minimum quals –

What are minimum quals or qualifications?

- Minimum Requirements the community college is requiring for the high school teacher to be approved to teach a college course. (Master's in the content area, or hours of work experience & education for possible college CTE courses)
- High School Teachers are approved by the colleges on-boarding process:
 - Job Posting, Resumes, Letters of Recommendation, Official transcripts, TB Testing, Interviews
 - Evaluated by the College
 - Takes time to get a teacher on-boarded to teach a college course

I want to offer a Dual Enrollment course but my teachers don't meet the min quals.

Some Community Colleges may offer:

Co-teaching:

- College professor co-teaching with a high school teacher
- College professor assigns the course by the community college and paid by the community college.
- College Professor could be in-person or virtual.
- College Professor is mentoring or showing the high school teacher how to teach the course.

How do I start the process?

Start meeting with the college and find out who your go-to team is at the college.

- Schedule regular meetings
- What are the Minimum Qualifications for the courses you want offer?
- Are their college course high school teachers can teacher will any masters? (COLL 001)
- Survey your high school teacher. (teacher's interests, credentials, degrees & college majors)
- Meet with high school's master scheduling team.
- Board Approval and Ordering Materials.
- Follow up!!! 6 month to 1 year process to get a Dual enrollment course on your schedule.

Considerations:

- Develop board policies and procedures for:
 - Grading
 - Course Weight
 - Concurrent enrollment course approval for high school courses
 - College registration process
 - College Materials
 - IGETC Courses

Best practices

- Develop Relationships between the community college team. (open line of communication).
- Have a plan.
- Be Organized, Using two different systems.
- Monitor Student Progress (financial aid)
 - High school counselors and teachers to monitor concurrent enrollment.
- Follow up!!